

Mini-Presidential Tour: Grade 3 Frameworks

Strand: Civics

Standard 4: Government

Students shall develop an understanding of the forms and roles of government

Forms and Roles of Government

C.4.3.2 Describe responsibilities and services of local government (e.g., law enforcement, fire protection, public parks, public schools, roads).

C.4.3.3 Identify the three levels of government

- Local
- State
- Federal

C.4.3.4 Identify the fundamental ideals of democracy (e.g., human rights, justice, common good, equal opportunity).

Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

Roots of Democracy

C.5.3.1 Examine the significance of national symbols and the role they play in fostering effective citizenship (e.g., National Anthem, Liberty Bell, pledge of Allegiance, American Flag, Statue of Liberty, United States Constitution)

Rights and Responsibilities of Citizens

C.5.3.2 Describe how citizens contribute to the improvement of a community (e.g., service projects, volunteerism).

C.5.3.3 Describe the election process.

C.5.3.4 Discuss the proper etiquette for the American flag.

Strand: History

Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

Regionalism and Nationalism

H.6.3.2 Examine historical people and events of Arkansas (e.g., Maya Angelou, Civil War, civil rights movement)

Conflict and Consensus

H.6.3.6 Recognize individuals who contributed to the common good of society (e.g., Rosa Parks, Susan B. Anthony, César Chávez).

Continuity and Change

H.6.3.7 Analyze a *timeline* that illustrates selected historical events.